

Coldplay Class

Parent Information Leaflet

Year 1

Autumn Term 1

Welcome!

Welcome to Coldplay Class -year 1. We have been spending the first few weeks getting to know the children and helping them to get used to the year 1 routines.

In our learning, we have mainly been focusing on phonics and revising the phase 3 sounds learnt in Reception class.

We will try to share snippets of the children learning (when possible) on class Dojo.

Dates to Know

16/10/24- Parents evening
Miss Watkin

17/10/24 - Parents evening
Mrs Warren

18/10/24 - break up for
half term.

4/11/24 - back to school

Contact Information

If you need to chat to us,
please catch us before or after school or email:

contactus@binsteadpri.co.uk

We don't always check Dojo before school so
we may miss any messages there.

At Home Practice

Please continue to hear
your child to read daily. We
really appreciate your
support in prioritising your
child's reading progress.
If you need any help,
please ask us.

Our learning this half term:



PSHE

I understand and name different basic emotions that I can feel.

I understand that I can talk to adults about my feelings.

No Outsiders Elmer LO I like the way I am

Phonics

Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear

Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

English

Our class book is 'The Gruffalo' By Julia Donaldson

Writing focus

Capital letters/ letter formation

Simple sentences

Write a wanted poster

Write a story

Art

I can mix primary colours to create what I think warm and cold colours.

I can say what I would like to improve in my own work.

I can try to improve my work from what others have said.

I can name primary colours.

I can say that when primary colours are mixed it creates a secondary colour.

I can say how colour is used in my own and the work of others.

Geography

Binstead

I can say what types of buildings I can see and how they are the same or different.

I can recognise features of Binstead from an aerial location – including school.

I can describe what places are like using everyday words: built up, noisy, busy, farmland, hills, woods.

I can locate the IOW on a map of Britain.

I can draw maps of my journeys.

I can use a digital camera to take pictures of places on my journeys.

I can recognise simple human and physical features of a place.

Maths

Number and place value - Count to at least 50.

Identify and represent numbers using objects, mathematical manipulatives, and pictorial representations.

Use the language of one more than 6 is 7; one less than 7 is 6.

Read numbers from 1 to 20 in numerals

Addition and Subtraction

Partition 5 into two parts in different ways using concrete objects (e.g.2- coloured counters or 2- coloured multi-link bars). Record pictorially. Use a context to **problem-solve** with number bonds to 5

Science

Materials

I can distinguish between an object and the material that it is made from.

I can identify and name a variety of everyday materials.

I can describe the simple physical properties of a variety of materials.

I can compare and group together a variety of materials based on simple physical properties.

PE

can start and stop.

know what space is.

can change direction without falling over.

can move backwards.

can jump over small obstacles.

RE

Thanking

can talk about a *celebration* that is important to them.

can identify simple examples of how *celebration* relates to their own and others' lives.

can talk about what celebration is and list some features of celebrations.

can recognise ways in which Christians celebrate Harvest.

Computing

I can log on to a school computer using my username and password.

I can take photographs/videos on cameras and other digital devices